# STUDENT PROGRESSION PLAN 2006-2007

## CHANGES FROM 2005-2006

#### UPDATES TO THE PLAN INCLUDE:

## **ELEMENTARY EDUCATION**

#### I. Admission and Transfer

• Section B: Clarifying statement that code of conduct violations that are non-academic can not carry an academic penalty

## II. Elementary Instruction

- In compliance with House Bill 7087 (A++ Plan) Academic Improvement Plan is changed to Progress Monitoring Plan throughout the document
- In compliance with the A++ Plan students scoring below Level 3 (previously L1) in reading and math (previously included writing) must be covered by plan for academic improvement
- Section E: In compliance with state mandates the kindergarten screening instrument has changed to the Florida Kindergarten Readiness Screener (1002.9)

## III. Reporting Pupil Progression

- Section A: Clarifying statement on grade reporting
- Section C: In compliance with House Bill 7087 only students in grades K-5 may have suspension of the Social Studies curriculum

## IV. Elementary Grade Placement K-6

- Section A, Item 3: In compliance with House Bill 7087 6<sup>th</sup> grade students must earn a grade of D or higher in language arts, math, science and social studies to be promoted
- Section D: In compliance with House Bill 7087 the Middle School Success Plan was replaced with the Secondary School Reform (FS1003.4156). Students entering grade 6 in 2006-2007 must successfully complete courses in English, mathematics, social studies, and science. Students scoring Level 1 on FCAT Reading will complete an intensive reading course. Students scoring Level 2 on FCAT Reading will be served in either an intensive or a content area reading course. Students scoring Level 1 or 2 in FCAT math must receive remediation the next year. Students scoring below a Level 3 must be on a Progress Monitoring Plan.
- Section I, Item a: Provides guidelines for Good Cause Promotion for Grades Other than Third Grade. It requires documentation of interventions and progress monitoring.

# **SECONDARY EDUCATION:**

Changed 3-year, 18 credit college preparatory program to increase cumulative GPA from 3.0 to 3.5 and eliminated honors courses from being included in the 6 of 18 credits required. These courses now have to be either in Dual Enrollment or Advanced Placement programs.

No updates were required of Exceptional Student Education or Adult Education sections.